



# CALL FOR ARTWORK FROM STUDENTS WITH IEPs to Design Arizona's Sixteenth Annual Transition Conference Brochure Cover

*Trending in Transition: Engagement, Experience, Employment*

**Arizona's Sixteenth Annual Transition Conference**

**August 29 – 31, 2016**

Arizona's Sixteenth Annual Transition Conference Planning Committee is seeking original artwork created by students with IEPs for this year's conference brochure. **Any student currently enrolled in an Arizona public education agency (PEA) or approved private school who is identified with a disability and between the ages of 14 through 22 is eligible to submit an entry that illustrates the conference theme.** The first-place winning entry will be used on the brochure cover. Other selected entries will be used throughout the conference brochure and those student entries will be acknowledged by the Arizona Department of Education, Exceptional Student Services. The theme, *Trending in Transition: Engagement, Experience, Employment*, reflects the conference purpose of sharing the latest information related to strategies, expectations, and opportunities for youth and young adults with disabilities to make meaningful and successful transitions to adulthood. The cover artist winner and his or her family will be offered scholarships to attend the conference.

## Artwork Entry Submission Rules

### **Design Criteria:**

**Paper Type:** ANY KIND

**Size:** ANY SIZE up to a MAXIMUM of 11" X 17"

No limit to artwork's colors or sources used to create colors, i.e., acrylic, oil, watercolor, enamel, crayon, chalk, markers, pencil, or any combination. Must be an original piece created by the student.

### **Conference Display:**

*Please indicate whether ADE/ESS can store the submitted artwork for display at the conference. If student artwork is returned after the cover contest, artwork intended for display must be resubmitted per the general Call for Artwork.*

### **Submission Deadline:**

All student artwork entries must be received by **March 3, 2016**. E-mail, mail or deliver artwork to:

**Andi Asel**  
ADE/ESS

1535 West Jefferson St. BIN # 24

Phoenix, AZ 85007

[andi.asel@azed.gov](mailto:andi.asel@azed.gov)

### **Labeling:**

Each entry **MUST** include a label affixed on the back clearly marked with the **student's name, age, school district, and PEA/approved private school**. The entry **contact person's name, e-mail address, mailing address, and phone number** must also be clearly labeled. If the entry is emailed, include the above information in the message. **Entries without contact information cannot be considered for the brochure.**

### **Parent/Guardian/Student Approval:**

It is assumed that all necessary approval for the use of student artwork will have been obtained by the PEA or approved private school submitting the entry. Any photos of students must include a photo release.

### **Self-Addressed Return Packaging:**

All entries must include appropriate self-addressed return packaging. Please be mindful of return envelope and packaging size in relation to the size of the artwork.

### **Questions:**

Contact: Jeannette Zemeida / Andi Asel

Telephone: (602) 542-3855 / (602) 542-3153

E-mail: [jeannette.zemeida@azed.gov](mailto:jeannette.zemeida@azed.gov) / [andi.asel@azed.gov](mailto:andi.asel@azed.gov)

**\* Only students with disabilities, ages 14 through 22, enrolled in an Arizona PEA or approved private school may submit entries.**

**\* Each PEA or approved private school is limited to ten (10) student entry submissions.**

**\* Please note: ADE/ESS does not assume liability for lost or damaged artwork; however, submitted pieces will be handled with care.**